



Student Packet (K-8)

Partnering for Eternity's mission is to provide opportunities for service and mentorship, while supporting students in the program through tuition assistance. This program was founded in 2006, inspired by a child who connected with an older adult, creating a lifelong friendship. We are currently partnered with 160+ schools across the United States who are receiving the rich blessings of PFE.

We are excited for you to join the PFE family.

Your PFE Coordinator_____

Phone_____ Email_____

PFE K-8 Basics

1. Visit a mentor for 1 hour, once per week, throughout the school year
2. Submit a reflection within 24 hours of each visit
3. Create an intergenerational friendship
4. Receive \$30 in tuition assistance for each visit

Steps for a Successful PFE Year:

1. Attend PFE orientation
2. Choose your mentor (coordinator approves match)
3. Apply online for a reflection account
4. Schedule and make a visit each week
5. Submit a reflection within 24 hours of each visit
6. Communicate with your local coordinator about any issues or concerns

We are looking for students who are:

1. Passionate about service
2. Interested in being mentored or getting to know an older adult
3. Intentional and creative with their visits
4. Committed to visiting for 1 hour each week throughout the school year

Choosing a Mentor

A mentor is: An older adult (55+) or someone with a disability who would be blessed by your company or light assistance around their home.

Someone who:

- Has a desire to be a mentor
- Has similar interests or hobbies to you
- Is cognitively healthy (no dementia or Alzheimer's)
- May need help around the house/yard
- Is available for 1 hour/week throughout the school year
- Does not live in a nursing home
- Is not related to you

Interacting with your mentor:

- Be respectful
- Listen patiently
- Show compassion
- Speak clearly
- Ask clarifying questions
- Be attentive
- Ask how you can be helpful
- Show up on time
- Say 'thank you'
- Communicate with your mentor if you need to reschedule a visit

Things your mentor may experience:

- Being hard of hearing
- Vision changes
- Unsteady walking
- Short memory
- Weak voice
- Complaining or grumpiness
- Shaky hands
- Getting tired easily

Reflection Website Directions

Create an Account (each student needs a unique email address)

1. Go to <https://pfe.sffcfoundation.org/>
2. Choose “Student Application”
3. Fill out the form and submit
4. Upon account approval, you will receive an email prompting you to set up a password. Please check your junk/spam mail to ensure your confirmation email does not get lost.
5. Be sure to follow password requirements or you will not be able to move forward.

Submitting a Reflection

1. Go to <https://pfe.sffcfoundation.org/>
2. Using your email and password, log in
 - a. If you cannot remember your password, choose “forgot password”
 - b. You will receive an email prompting you to set up a new password
3. On your dashboard, choose “submit new reflection”
4. Attach photos from your visit, if any
5. Choose the date of your visit
6. Fill in the details from your visit
7. Choose “submit”
8. You will get an email confirming reflection approval or rejection
 - a. If your reflection is rejected, note improvement needs and then resubmit

Reminders

- There is a PFE App - download on the app store by searching Partnering for Eternity
- Submit your student surveys (entry and exit)
- If you have an issue with the website or logging in, contact your PFE coordinator or pfe@sffcfoundation.org immediately. Not reaching out immediately may result in missed scholarship.

Activity Suggestions

- Learn or share a new hobby
- Help with chores (raking, sweeping, organizing, vacuuming)
- Build something
- Cook/bake
- Crafts and art (knitting, painting, drawing)
- Learn about financial responsibility (budget, saving, tithing)
- Create a funny video together
- Go on a picnic
- Tell stories
- Play games (Uno, Monopoly, Scrabble, Word Chain, Going on a Trip, 20 Questions)
- Work on a puzzle
- Write poetry
- Go for a walk
- Discuss your future career options
- Interview each other
- Explore countries/cities on Google
 - Create a bucket list
- Teach your mentor about technology
- Make a recipe book
- Plan a “Show and Tell”
- Exercise
- Garden
- Read a book
- Listen to a podcast
- Make a family tree
- Sidewalk/driveway chalk
- Create a timeline of your mentor’s life
- Make a vision/life board
- Sing together

Unacceptable Activities

- Watching TV
- Being on your phone or ignoring your mentor
- Visiting your mentor without your parent (K-8)
- Visiting your mentor’s home while he/she is away
- Sharing mentors
- Bouncing between mentors
- Visits happening at a school event, entertainment venue, or during Sabbath hours

K-8 Guidelines & Agreements

We are excited that your child is participating in PFE this year. We hope they will make a difference in the life of their mentor, participate in service activities, and benefit from tuition assistance. Please review the PFE guidelines as you make a commitment to upholding them.

- ◇ My child and I will attend orientation each year that we participate in PFE.
- ◇ I will help my child create an account on the reflection website before we start visits and understand that we will need a working email address to use for their login. If I have more than one child in the program, I will need two different email addresses.
- ◇ My child will only have one mentor. If their mentor cannot continue PFE mid-year, I will talk to my local PFE team about options.
- ◇ My child's participation is based on a passion to serve or interest in being mentored, not simply a financial need.
- ◇ My child's mentor will not be a family member, no matter how distantly related.
- ◇ My child and mentor will visit one-on-one, not in a group setting (even with other family members).
- ◇ My child's mentor will not live in a nursing home. If my child's mentor has to move to a nursing home mid-year, I will talk to my PFE team about options.
- ◇ My child's mentor will be cognitively healthy (not having dementia or Alzheimer's). If my child's mentor starts to show cognitive decline during the year, I will talk to my local PFE team.
- ◇ My child and mentor will visit at or around our mentor's home.
- ◇ Virtual visits, watching TV, attending church and school events, or doing activities where my child and their mentor don't interact will not be accepted as PFE time.
- ◇ Either I or another parent/guardian will be present at all visits between my child and their mentor, providing supervision and helping as needed.
- ◇ I will talk to the PFE coordinator if we miss a visit and need to do a make-up.
- ◇ My child (with my help) will complete a reflection at the end of each visit or within 24 hours of their visit. I understand that if we miss the deadline, we will not receive scholarship for that visit.
- ◇ I will check to make sure the PFE coordinator is reviewing my child's reflections weekly so that we don't miss out on scholarship.
- ◇ 100% of my child's scholarship earnings will be applied to our tuition.
- ◇ My child and I will participate in PFE fundraising events or activities, unless the school does not require our help.
- ◇ If I experience any technical issues while submitting a reflection, I will communicate with the PFE team immediately. I understand that not communicating immediately may result in our missing scholarship.

My signature below indicates that I have read this document and agree to be bound by the terms of it.

Student Name _____

Parent Name _____ Parent Signature _____