

## Mentor Packet (9-12 Program)

Partnering for Eternity is a scholarship program that seeks to provide students with opportunities to serve, ease senior isolation, and help with tuition assistance. This program was founded in 2006, inspired by a child who connected with an older adult, creating a lifelong friendship. We are currently partnered with 150+ Seventh-day Adventist schools across the United States who are receiving the rich blessings of PFE (Partnering for Eternity). We are excited you have chosen to join the PFE family.

# **PFE Statistics**

4,000+ students have participated across the US 900,000 hours spent in visitation since 2006 Over \$14 million in tuition assistance since 2006 Grades K-8 Earning Potential: \$1,320 per year Grades 9-12 Earning Potential: \$1,600 per year

PFE Coordinator Name: \_\_\_\_\_

Phone #\_\_\_\_\_ Email:\_\_\_\_\_

# What Does It Mean to Be a PFE Mentor?

#### **Blessings of Being a Mentor**

- 1. You benefit from having a young person in your life, both from the relationship you form, and the service you provide for each other.
- 2. You improve the livability of your community by mentoring a child.
- 3. You help a student earn PFE scholarship toward their Adventist education tuition.

## A Mentor's Commitments

- Commit to 2 hours per week for 14 weeks each term; engaging in conversation and activities with your student mentee. Visit time submitted for scholarship <u>may not</u> take place during a school event or during Sabbath hours, or during/at a place of employment.
- 2. Visits must occur while you are present. No virtual visits.
- 3. Be conversational with your student mentee if they are completing chores.
- 4. Provides a safe environment for your mentee.
- 5. Communicate with the PFE Coordinator if you have any concerns about your mentee and PFE visits.

#### Help Your Mentee "Explore Their Life Purpose"

We encourage you to have discussions with your student that helps him/her to consider their future. This could be exploring various professions they may be interested in, and the steps needed to get there; it could mean personal goals; it could mean exploring new hobbies the student may want to learn about. We hope that you and your student can spend time exploring things in life that bring a sense of purpose and fulfillment.

We hope that talking about some of the questions below may help them discover their passions and the steps to take on their life journey. Thank you for being a PFE mentor.

Learning about a student

- What do you think are some of your strengths?
- What do other people say you are good at doing?
- What classes do you enjoy the most?
  What activities outside of school to you enjoy the most?
  What strengths does your mentor think you have?
- How would you like to make a difference/impact in your community?
- What value do you hope to add to society?

#### Applying Your Strengths

- Think of people in your life whose profession/interests you admire?
- What about that profession/interest is appealing to you?
- Do you think your strengths align with that profession(s)/interest(s)?
- What profession(s)/interest(s) sound interesting to you?
- Think about the strengths you discovered above. Do those strengths align with the profession(s) that interest you? What profession(s)/interest(s) does your mentor think you would excel doing?

Volunteering/Hobbies

- Are there any local nonprofits that interest you?
- Have you ever thought about volunteering at those nonprofits? Look on their website and explore their volunteer opportunities.
- Is there anything at your local church that you would like to be involved in (ex. learning the sound system; greeting people as they arrive at church; helping set up for potluck)?
- Are there any new hobbies you'd like to learn about?

## **Activity Suggestions**

- Learn or share a new hobby
- Have them help with chores (rake, sweep/vacuum, organize)
- Build, cook or bake together. Create a recipe book
- Crafts and art (knitting, painting, drawing)
- Talk about financial responsibility (budget, saving, tithe)
- Have an indoor/outdoor picnic
- Play board/card games or do a puzzle
- Go for a walk or exercise together
- Discuss their future career options
- Interview each other
- Explore other countries/cities on Google
- Gardening
- Make a family tree
- Create a life timeline